

Whitireia Research Outputs 2018

RESEARCH OUTPUTS:

Authored Book

Trimmer, W., & Byrne, L. (2018). *Mental Health in Primary Care: A resource for New Zealand Health Professionals* (2nd Ed.). Wellington, New Zealand: Whitireia Publishing.

Chapter in Book

Jennings, V. (2018). Assessments, Interventions. In W. Trimmer, L. Byrne., *Mental Health in Primary Care: A Resource for New Zealand Professionals* (Eds.), Second Edition: (pp.32-43). Whitireia, New Zealand.

Fuller, F. (2018). Anxiety. In W. Trimmer, L. Byrne., *Mental Health in Primary Care: A Resource for New Zealand Professionals* (Eds.), Second Edition: (pp.91-100). Wellington. New Zealand: Whitireia New Zealand.

Keane, C. T. (2018). Primary mental health book. In W. Trimmer, L. Byrne., *Mental Health in Primary Care: A Resource for New Zealand Professionals* (Eds.), 2nd: (pp.100). New Zealand.

Manning, S. (2018). New Zealand Playcentre Federation 1994-2018. In A. Else, *Women together: A history of women's organisations in New Zealand / Ngā rōpū wāhine o te motu* (Eds.), Online: (pp.xx). NZ: Manatū Taonga Ministry of Culture and Heritage.

Owen, K. (2018). Trauma and Stress related disorders. In W. Trimmer and Byrne L., *Mental Health in Primary Care: A Resource for New Zealand Professionals*. (Eds.), 2nd: (pp.91-100). Wellington. New Zealand: Whitireia New Zealand.

Conference Contribution – Published

Abraham, M. (2018). *Political Events and Shareholder's Value: An Event Study Analysis of the New Zealand Stock Market*. Paper presented at WelTec, Whitireia Open Polytechnic Research Symposium, "Knowledge Through Diversity", 22 November, Porirua, Wellington, New Zealand.

Arcus, K., Pool, L., & Trimmer, W. (2018). *Building research capability using Appreciative Inquiry*. Paper presented at WelTec, Whitireia Open Polytechnic Research Symposium, "Knowledge Through Diversity", 22 November, Porirua, Wellington, New Zealand.

Arcus, K., & Asbury, E. A. (2018). *The impact of Whitireia postgraduate studies on nurses' career progression and promotion*. Paper presented at WelTec, Whitireia Open Polytechnic Research Symposium, "Knowledge Through Diversity", 22 November, Porirua, Wellington, New Zealand.

Asbury, EA. (2018). *Exploring trauma, mental health and suicide among paramedics: The International Paramedic Anxiety Wellbeing and Stress study*. International Association for Suicide

Prevention (IASP) Asian Pacific Conference: 8th Asia Pacific Regional Conference on Suicide Prevention (pp.73-74).

Asbury, E. A., MacIver, K., Wilson, A., Banks, D., Thompson, S., Small, C., Glover, S., Westenra, B., Corkery, J., Bott, J., & Mitchell, G. November. (2018). *Whitireia paramedic graduates: On the road or in the air?* Paper presented at WelTec, Whitireia Open Polytechnic Research Symposium, "Knowledge Through Diversity", 22 November, Porirua, Wellington, New Zealand.

Beaumont, S. J., Sua-Tavila, A., Fitzgerald, H., Fitzsimons, M., Rongo-Raea, A., & Ngahoro, R. (2018). *Diversity and Other Ambiguous Words.* Paper presented at WelTec, Whitireia Open Polytechnic Research Symposium, "Knowledge Through Diversity", 22 November, Porirua, Wellington, New Zealand.

Beaumont, S. J., Kelly, S., & Arcus, K. (2018). *Moving practice with diversity to a public issue: Sociology as a social work practice skill.* Paper presented at The Future in the Past SAANZ Conference 2018 Sociological Association of Aotearoa New Zealand, Victoria University of Wellington, 4-7 December 2018, Wellington, New Zealand.

Beaumont, S. J. (2018). *People are people? A reflective inquiry into social workers' views on diversity.* Paper presented at WelTec, Whitireia Open Polytechnic Research Symposium, "Knowledge Through Diversity", 22 November, Porirua, Wellington, New Zealand.

Bilal, Sara., Mat, Mohamad Hassrol Bin., & Nassr, Rasheed. (2018). *Design a Real-Time Eye Tracker.* ICVIP2018: The 2nd International Conference on Video and Image Processing (pp.42-43). 2.

Cater, K. M. (2018). *Harnessing the Strength of Neurodiversity: Exploring ways to support neurodivergent students.* Paper presented at WelTec, Whitireia Open Polytechnic Research Symposium, "Knowledge Through Diversity", 22 November, Porirua, Wellington, New Zealand.

Cosgrove, S. R., & Hornblow, A. (2018). *Using environmental sensors with Mosquitto, Python, and other dangerous components.* E. Erturk(Ed.), 9th Annual Conference of Computing and Information Technology Research and Education, New Zealand (CITRENZ) 2018 and the 31st Annual Conference of the NACCQ, Wellington, New Zealand, July 11-13 (pp.137).

Crawford, R., Andrews, L., Arcus, K., & Collier-Taniela, J. (2018). *Engaging Māori rangatahi into health careers: What works?* Paper presented at WelTec, Whitireia Open Polytechnic Research Symposium, "Knowledge Through Diversity", 22 November, Porirua, Wellington, New Zealand.

Duignan, G., Rodrigues, A., Webster, A., & Haggerty, C. (2018). *Teaching strategies for enhancing employability skills.* Paper presented at WelTec, Whitireia Open Polytechnic Research Symposium, "Knowledge Through Diversity", 22 November, Porirua, Wellington, New Zealand.

Fitzsimons, M. R., Ngahoro, R., Rongo-Raea, A., Fitzgerald, H., & Beaumont, S. J. (2018). *Recovery Plans are a tool for re-engaging social work students.* Paper presented at WelTec, Whitireia Open Polytechnic Research Symposium, "Knowledge Through Diversity", 22 November, Porirua, Wellington, New Zealand.

Fitzgerald, H., Beaumont, S. J., Sua-Tavila, A., Fitzsimons, M., Ngahoro, R., Mitaera, J., & Rongo-Raea, A. (2018). *Don't Freak Out! Most likely you are a feminist too: A reflection on feminist methodology for former refugees.* Paper presented at WelTec, Whitireia Open Polytechnic Research Symposium, "Knowledge Through Diversity", 22 November, Porirua, Wellington, New Zealand.

Foronda, C., McGrath, B., Neocleous, A., & Page, M. (2018). *Factors affecting transition of youth into undergraduate degree study: A literature review.* Paper presented at WelTec, Whitireia Open Polytechnic Research Symposium, "Knowledge Through Diversity", 22 November, Porirua, Wellington, New Zealand.

MacIver, K., Asbury, E. A., Thirkell, C., Mitchell, G., & Van der Meulen, C. (2018). *New Zealand Search & Rescue Fatality Study: 2010 - 2017.* Australian & New Zealand Search & Rescue Conference (ANZSAR).

Mitaera, J., Rongo-Raea, A., Su'a-Tavila, A., Schutz, T., Tasi, L-L., Ngahooro, R., Fitzsimons, M., Kinikini, A., Simmons, A., & Fitzgerald, H. (2018). *Cultural and Professional Leadership*. Paper presented at WelTec, Whitireia Open Polytechnic Research Symposium, "Knowledge Through Diversity", 22 November, Porirua, Wellington, New Zealand.

Morton, S., Redmond, P., & Albion, P. (2018). *Factors discouraging participation of girls in ICT education*. Australasian Conference on Information Systems 2018, Sydney, Australia. (pp1-12).

Morton, S., Redmond, P., & Vos, M. (2018). *Is change on the horizon for Māori and Pacifica Female High School Students When it comes to ICT?*. Emre Erturk (Ed.), 9th annual conference of Computing and Information Technology Research and Education New Zealand (CITRENZ 2018). (pp.46-54).

Ngahooro, R., Su'a-Tavila, A., Fitzsimons, M., Rongo-Raea, A., & Beaumont, S. (2018). *Social Work, Community Service Project & Critical Reflection*. Paper presented at WelTec, Whitireia Open Polytechnic Research Symposium, "Knowledge Through Diversity", 22 November, Porirua, Wellington, New Zealand.

Orsborn, G., & Asbury, E. A. (2018). *Teaching sensitive topics in an online environment: A pilot of cultural safety eLearning*. Flexible Learning Association of New Zealand (FLANZ) Conference 2018 (pp.107-113).

Owen, K., Rangihuna, T., & Trimmer, W. (2018). *Abstract: Creating a nest for lived experience to inform teaching and learning: Reflections on the first 6 months*. Sarah Gordon (Ed.), Service User in Academia Conference.

Page, M. (2018). *Protocols to guide nursing on the administration of sleep enhancing medications in older adults*. Paper presented at WelTec, Whitireia Open Polytechnic Research Symposium, "Knowledge Through Diversity", 22 November, Porirua, Wellington, New Zealand.

Rongo-Raea, A., Su'a-Tavila, A., Fitzgerald, H., Fitzsimons, M., & Ngahooro, R., Mitaera, J. (2018). *Turanga Māori Framework and 'Tracer Study'*. Paper presented at WelTec, Whitireia Open Polytechnic Research Symposium, "Knowledge Through Diversity", 22 November, Porirua, Wellington, New Zealand.

Saha, R. K., & Singh, S. K. G. (2018). *The relationship between social capital, knowledge acquisition, product innovation, and firm performance among Malaysian manufacturing firms*. ANZAM(Ed.), The 32nd Australian and New Zealand Academy of Management Conference (pp.1-27).

Schutz, T. C. (2018). *Insights on Te Kora research framework*. Paper presented at WelTec, Whitireia Open Polytechnic Research Symposium, "Knowledge Through Diversity", 22 November, Porirua, Wellington, New Zealand.

Sculley, D., Haggerty, C., & Williams, V. (2018). *The Pounamu of pilot*. Paper presented at WelTec, Whitireia Open Polytechnic Research Symposium, "Knowledge Through Diversity", 22 November, Porirua, Wellington, New Zealand.

Shedlock, Kevin., & Vos, Marta. (2018). *A Conceptual Model of Knowledge Applied to the Indigenous IT Artefact Construction*. The Computing and Information Technology Research and Education New Zealand (CITRENZ) 2018 (pp.73-79).

Su'a-Tavila, A., Beaumont, S. J., Fitzgerald, H., Fitzsimons, M., Ngahooro, R., & Rongo-Raea, A. (2018). *Preparation of a Data Analysis Training Package – a reflection from the Research Team*. Paper presented at WelTec, Whitireia Open Polytechnic Research Symposium, "Knowledge Through Diversity", 22 November, Porirua, Wellington, New Zealand.

Thomas, R., & Pais, S. (2018). *Challenges facing the Tertiary Sector in New Zealand*. Paper presented at WelTec, Whitireia Open Polytechnic Research Symposium, "Knowledge Through Diversity", 22 November, Porirua, Wellington, New Zealand.

Trimmer, W., & Asbury, E. A. (2018). *Responding to healthcare training needs: The CPD Plus initiative.* Flexible Learning Association of New Zealand (FLANZ) 2018 Conference.

Vos, M., Dixon, S., & Tjhin, I. (2018). *Privacy Regulation vs. the Information Gathering Practices of New Zealand Websites 2006-2018.* Paper presented at WelTec, Whitireia Open Polytechnic Research Symposium, "Knowledge Through Diversity", 22 November, Porirua, Wellington, New Zealand.

Waayer, S. J., Broughton, K., & Webster, J. (2018). *In what ways can the use of peer and self-reflective activities through Māori values help develop student's academic writing capabilities.* Paper presented at WelTec, Whitireia Open Polytechnic Research Symposium, "Knowledge Through Diversity", 22 November, Porirua, Wellington, New Zealand.

Waayer, S., & Scott, T. (2018). *Evaluating teaching strategies that support nursing students' comprehension of fundamental anatomical and physiological concepts.* Paper presented at WelTec, Whitireia Open Polytechnic Research Symposium, "Knowledge Through Diversity", 22 November, Porirua, Wellington, New Zealand.

Winters, S., Tuohy, C., & Jones, S. M. (2018). *Novel learning with Sophie SIM: Integrating paediatric assessment into the curriculum.* College of Child and Youth Nurses Symposium 23 November 2018, Auckland, New Zealand.

Zaliwski, A., & Kelsey, K. (2018). *Interactive 3D Representation of Business Case Studies in the Classroom.* Eli Cohen, Elizabeth Boyd (Ed.), Proceedings of the Informing Science and Information Technology Education Conference. 23-28 June 2018, La Verne University, Los Angeles, California, USA (pp.65-78). <https://doi.org/10.28945/4047>.

Conference Contribution - Other

Abraham, M. 6-7 August. (2018). *Stock Market Volatility from a Neurofinance Perspective: New Zealand Experience.* Paper presented at London (Imperial College), Annual London Business Research Conference.

Andrews, L., Crawford, R., Arcus, K., & Collier-Taniela, J. (2018). *Kia Ora Hauora is "O" for awesome: Health industry's interventions for Māori school students. Tu Kaha, Central region District Health Boards Māori health conference.* Paper presented at Tu Kaha, Central region District Health Boards Māori health conference, 23 August 2018, Awapuni Function Centre, Palmerston North, New Zealand.

Asbury, E.A. (2018). *WANTED! Paramedic students and tutors: IPAWS needs YOU!* Paper presented at Council of Ambulance Authorities conference, August, Auckland, New Zealand.

Asbury, E.A., & Banks, D. (2018). *An evaluation of the MANERS Model as a framework for Peer Support.* Paper presented at Paramedics Australasia International Conference, 21-22 September, Gold Coast, Australia.

Asbury, E. A., MacIver, K., Mitchell, G., & Thirkell, C. 23 May. (2018). *New Zealand Search and Rescue fatality data: Creating targeted prevention messaging.* Paper presented at Australian and New Zealand Search and Rescue, May, Gold Coast, Australia.

Asbury, E. A., Wills, H., Thompson, S., & Banks, D. (2018). *Whitireia paramedics on the road: How have educational choices supported occupational longevity, promotion and retention?.* Paper presented at Paramedics Australasia International Conference (PAIC), 21-22 September, Gold Coast, Australia.

Banks, D. (2018). *Interim findings of multiple perspective evaluation of peer support at Wellington Free Ambulance.* Paper presented at Paramedics Australasia International Conference, 21 September 2018, Gold Coast, Queensland, Australia.

Cameron, A. M. (2018). *Heroes, villains and hotel development – New Zealand 2005-2015*. Paper presented at Critical Hospitality Symposium, Critical Hospitality Symposium II: Hospitality IS Society, AUT University, 2 July 2018, Auckland, New Zealand.

Cater, K. M. (2018). *Looking at the World through Rose-Coloured Glasses: Irlen Syndrome and Sensory Processing Sensitivity (SPS)*. Paper presented at New Zealand / Australia Irlen Conference, 07 September 2018, Wellington, New Zealand.

Cater, K. M. (2018). *Sensory Processing Sensitivity (SPS) and Irlen Syndrome; Using neuroscience to support neurodiversity in the classroom*. Paper presented at Learning Specialists Association of Canada Conference, 24-25 May 2018, Lethbridge, Alberta, Canada.

Cater, K. M. (2018). *Supporting Neurodiversity in the classroom, ICLLD on-line symposium, (December 2018 – ongoing)*. Paper presented at International Consortium of Academic Language and Learning Developers (ICALLD), 07 December 2018, On-line.

Cater, K. M. (2018). *The Miscellany of Neurodiversity: Sensory Processing Sensitivity (SPS) and its impact on Learning*. Paper presented at Association of Tertiary Learning Advisors of New Zealand Aotearoa (ATLAANZ), 12-14 December 2018, Wellington, New Zealand

Christiansen, A., Crawford, R., Kelly, M., McGrath, B., Roach, D., Ramjan, L., Wall, P., & Salamonson, Y. (2018). *Working while studying among first year nursing students: Type and amount influence academic performance*. Paper presented at NETNEP 2018: 7th International Nurse Education Conference, 6-9 May 2018, Banff, Canada.

Crawford, R., Harding, T., Maher, J., & Reid, J. (2018). *Factors affecting health professionals' end-of-life decision-making in the aged residential care sector: A mixed methods study*. Paper presented at New Zealand Nurses Organisation Gerontology conference, 6 November 2018, Hamilton, New Zealand.

Doughty, C. M., & Lamond, H. (2018). *Information literacy spaces in the tertiary environment: Perceptions of librarians, academics and senior management*. Paper presented at Research for Librarians by Librarians (RLL-2) Symposium, Library and Information Association of New Zealand Aotearoa (LIANZA), 25 May 2018, Auckland, New Zealand.

Duignan, G., Rodrigues, A., Fraser, C., Ross, K., & Casley, S. (2018). *Teaching Strategies for enhancing employability skills in learners*. Paper presented at New Zealand Association for Cooperative Education Inc. (NZACE) International Conference, 16-18 April 2018, Waiheke Island, New Zealand.

Guler, O. (2018). *Business Ethics Education: How Far Have We Come?* Paper presented at 12th NZ Management Accounting Conference, 19-20 November 2018, Hamilton, New Zealand.

Kane, A. (2018). *Kane, A.J., Tait, C., & Arcus, K.J. (2017). Internationally Qualified Nurses' Perceptions of Patient Safety Abstract accepted for poster presentation*. Paper presented at NETNEP 2018: 7th International Nurse Education Conference, 6-9 May 2018, Banff, Canada.

Kelly, M., Lasater, K., Holloway, K., Neilsen, A., Lapkin, S., & McGrath, B. (2018). *Same, similar or different? Benefits and unexpected challenges in conducting international multi-site simulation research*. Paper presented at 2018 Annual meeting of the Society in Europe of simulation applied to medicine, 27-29 June, Bilbao, Spain.

Loveard, T. J., Miller, L., & Stephenson, L. (2018). *Matariki Rocks poster*. Paper presented at 23rd Hospice New Zealand Palliative Care Conference, 19-21 September, Auckland, New Zealand.

Maher, J. M., Reid, K., Harding, T., & Crawford, R. (2018). *Influences on health professionals' end-of-life decision making: A mixed method New Zealand study*. Paper presented at 23rd Hospice New Zealand Palliative Care Conference, 19-21 September 2018, Auckland, New Zealand.

Manning, S. (2018). *Ensuring a fair share: Playcentre's equity funding 1991*. Paper presented at Outsiders and Insiders: Histories of educational access, success and failure: Conference of the Australian and NZ History of Education Society (ANZHES), 8-10 December 2018, Sydney, Australia.

Manning, S. (2018). *Pacific metaphors for the learning advisor-student relationship*. Paper presented at Beyond 2020 – Visioning Learning Advising in the Future, Association of Tertiary Learning Advisors of Australia and NZ (ATLAANZ), 12-14 December 2018, Victoria University of Wellington, Wellington, New Zealand.

Manning, S. (2018). *Pacific metaphors for the learning advisor-student relationship*. Paper presented at Association of Tertiary Learning Advisors of Australia and New Zealand (ATLAANZ) Central Region hui, 2 July 2018, Te Kāhui Auaha, Wellington, New Zealand.

Manning, S. (2018). *Reinstating early childhood charters in Aotearoa New Zealand*. Paper presented at VIII International Conference in Critical Education, 25-28 July 2018, University of East London, Stratford, London, UK.

McGrath, B. J., Christiansen, A., Crawford, R., Kelly, M., Ramjan, L., Roach, D., Salamonson, Y., & Wall, P. (2018). *Juggling many balls: Working and studying among first year nursing students*. Paper presented at Students Transitions Achievement Retention & Success (STARS), 8 July 2018, Auckland, New Zealand.

Murray, J. M. (2018). *Effective written feedback comments: What do they look like and are we providing them to students*. Paper presented at Wellington, TERNZ conference - Tertiary Education and Research New Zealand, 28-30 November 2018, Victoria University of Wellington, Wellington, New Zealand.

Murray, J. M., Gasson, R., & Smith, J. K. I. (2018). *The reliability of formative feedback: A taxonomy and investigation of the consistency of formative feedback*. Paper presented at AERA (American Educational Research Association) Annual meeting, 15 April 2018, New York, United States of America.

Nichols, R., Crawford, R., & Munday, K. (2018). *The perceived benefits of structured simulation sessions on the development of critical thinking for nursing students*. Paper presented at New Zealand Association for simulation in healthcare, 26 October 2018, Waitakere Hospital, Auckland, New Zealand.

Orsborn, G., & Asbury, E. A. (2018). *Teaching sensitive topics in an online environment: A pilot of cultural mobilized learning*. Paper presented at 17th World Conference on Mobile and Contextual Learning (mLearn), 11-14 November 2018, Concordia University Chicago, United States of America.

Owen, K., Rangihuna, T., & Trimmer, W. (2018). *Creating a nest for lived experience to inform teaching and learning: Reflections on the first 6 months*. Paper presented at Service User in Academia Conference, 19 November 2018, Melbourne, Australia.

Simpson, P., Thyer, L., Thompson, S. R., van Nguteren, B., & Rasku, T. (2018). *Self-reported stigma towards people with mental illness: an international cross-sectional survey of undergraduate paramedic students*. Paper presented at Paramedics Australasia International Conference, 21 September 2018, Gold Coast, Australia.

Spackman, V. U. (2018). *Benefits of International Education Beyond the Economic*. Paper presented at NZ International Education Conference, 10 August 2018, Wellington, New Zealand.

Spackman, V. U., & Ward, D. (2018). *Experience a Creative Class*. Paper presented at CATE (Careers Advisors and Transitional Education), SkyCity, 14 November 2018, Auckland, New Zealand.

Thompson, S. R. (2018). *The Human at the Bottom of the Cliff*. Paper presented at Traumed New Zealand Emergency Care Conference, 10 November 2018, Whangarei, New Zealand.

Winters, S., Tuohy, C., & Jones, S. (2018). *Novel learning with Sophie SIM: Integrating paediatric assessment into the curriculum.* Paper presented at College of Child and Youth Nurses Symposium, 23 November 2018, Manakau, Auckland.

Winters, S. (2018). *Implementing V sim in New Zealand undergraduate nursing programmes.* Paper presented at New Zealand Association of Simulation in Healthcare Conference, 26-27 October 2018, Auckland, New Zealand.

Winters, S. (2018). *Integrating paediatric assessment in the undergraduate curriculum.* Paper presented at College of Child and Youth Nurses Symposium, 23 November 2018, Manakau, Auckland.

Wordsworth, A. L., Waayer, S., Hawes, P. C., Pool, L., Winters, S., Day, L., & Rodrigues, A. (2018). *The use of vSim ® in undergraduate nursing education.* Paper presented at New Zealand Association Simulation in Healthcare Conference (NZASH), 26 October 2018, Waitakere, Auckland, New Zealand.

Creative Work

Adams, D. G. (2018). *Gardens Magic Live Performance of Five Original Songs.* Wellington: Wellington City Council.

Adams, D. G. (2018). *Performance of three original songs for Recut 5 Matariki celebrations.* Wellington: Wellington City Council.

Cairns-James, S. A. (2018). *Performing for Charity concert - Wellington Childrens Hospital - Band - First Day Covers.* Wellington:

Donnelly, D. T. (2018). *Joint Venture sushi - finalist entry for Changing Threads National exhibition and catalogue.* Nelson: The Refinery Arts Space, Nelson.

Donnelly, D.T. (2018). *Lost in Translation (exhibited as part of the Waitangi at Whitireia one-day festival).* Porirua: Whitireia, New Zealand.

Donnelly, D. T. (2018). *Moving Continents - Kusaki zome textile art.* Wellington: Mahara Gallery.

Donnelly, D. T. (2018). *Moving Continents 2 textile art.* Itoshima, Japan: Studio Kura.

Hornblow, P. R. (2018). *Album Release Concert for the Dave Feehan Band album "5".* Wellington: Tapestry Music.

Hornblow, P. R. (2018). *Blues Gig. 6 September 2018. Hotel Bristol.* Wellington: Tapestry Music.

Hornblow, P. R. (2018). *Keyboard overdubs and string arrangements/overdubs for Dave Feehan album '5'. August 2018.* Wellington: Tapestry Music.

Hornblow, P. R. (2018). *Rhythm section tracking sessions for Dave Feehan album '5'.* Wellington: Tapestry Music.

Hornblow, P. R. (2018). *Singers Concert. 24 June 2018. Public Bar.* Wellington: Tapestry Music.

Hornblow, P. R. (2018). *Tapestry Music Singers Concert.* Wellington: Tapestry Music.

McGlone, C. (2018). *Co-director Classic Text/Shakespeare Project 2018.* Wellington; New Zealand: Toi Whakaari/New Zealand Drama School.

O'Connor, J. M. (2018). *Up Here.* Wellington: iTunes/Spotify.

Scott, S. J. (2018). *Kupe: New Zealand Festival Opening Night*. Wellington: New Zealand Festival Kupe Landing.

Scott, S. J. (2018). *The Museum of New Zealand Te Papa Tongarewa Carol performance with Wellington Symphony orchestra directed by conductor: Hamish McKeich*. Wellington: Te Papa.

Journal Article

Abraham, M. (2018). Stock Market Volatility from a Neuro-finance Perspective: New Zealand experience. *Journal of Accounting and Finance*, Volume (18) 9, 2018, 09. pp.11-22.

Bell, J., Crawford, R., & Holloway, K. (2018). Core components of the Rural Nurse Specialist role in New Zealand. *Rural and Remote Health*, 18, 2. doi:<https://doi.org/10.22605/RRH4260>

Belle-Franklin, A., & Thompson, S. R. (2018). Out-of-hospital resuscitation of obese patients: myths, challenges and the evidence. *Whitireia Nursing & Health Journal*, 25, pp.82-90.

Cater, K. M. (2018). Harnessing Neurodiversity. *Employment Today*, 222, pp.28 -29.

Crawford, R., Jasonsmith, A., Leuchars, D., Naidu, A., Pool, L., Tosswill, L., Trezise, K., & Wordsworth, A. (2018). "Feeling part of a team": A mixed method evaluation of a dedicated education unit pilot programme. *Nurse Education Today*, 68, pp.165-171. doi:<https://doi.org/10.1016/j.nedt.2018.05.023>

Day, L. (2018). Reflective Poetry: Beautiful Baby and Reflection. *Whitireia Nursing & Health Journal*, 25, pp.91-94.

Gunther, S., Crawford, R., & Gibson, R. (2018). Factors contributing to lifelong learning for support workers who have completed a National Certificate Mental Health and Addiction Support programme. *Whitireia Nursing & Health Journal*, 25, pp.18-30.

Holloway, K., Arcus, K., & Orsborn, G. L. (2018). Training needs analysis – The essential first step for continuing professional development design. *Nurse Education in Practice*, 28, January 2018. pp.7-12. doi:10.1016/j.nepr.2017.09.001

Kobus, J., Westner, M., Strahringer, S., & Strode, D. E. (2018). Enabling digitization by implementing Lean IT: Lessons learned. *The TQM Journal*, 30, 6. pp.764-778. doi:10.1108/TQM-02-2018-0026

Kobus, J., Westner, M., Strahringer, S., & Strode, D. E. (2018). *Lean management in IT organizations: A ranking-type Delphi study of implementation success factors*. *Journal of Information Technology Theory and Application*, 19, 1. pp.55-85.

Kyaw, A. K., Truong, H. P., & Joseph, J. (2018). Low-cost Computing using Raspberry Pi 2 Model B. *Journal of Computers*, 13, 3. pp.287-299. doi:10.17706/jcp.13.3.287-299

Manning, S. (2018). Blocks are educational: Revealing discourses through early childhood policy illustrations. *History of Education*, 47, 2. pp.241-256. doi:<https://doi.org/10.1080/0046760X.2017.1420245>

Manning, S. (2018). Struggling to maintain diversity: The marginalisation of Playcentre in government early childhood education and care policy. *New Zealand Annual Review of Education*, 23, pp.96-110.

Olsthoorn, M., & Thompson, S. R. (2018). Stretchers & stories: The importance of stories in paramedic education. *Whitireia Nursing & Health Journal*, 25, pp.10-17.

Owen, K., & Fuller, C. (2018). Trauma informed care a professional obligation for nurses. *Handover Mental Health and Addiction Nursing Newsletter*, 1, 42. pp.27-28.

Pilott, M. (2018). Using acceptability as a goal for pronunciation teaching. *Modern English Teacher*, 27, 1. pp.26-29.

Sales, P. E. F. (2018). "What are you doing on Wednesday?" - Thoughts on interview techniques and collaboration opportunities. *Swings and Roundabouts*, 2018, Spring, pp.32- 33.

Sales, P. E. F. (2018). ECE centres and Greek temples. *Swings and Roundabouts*, Summer, pp.32-33.

Sales, P. E. F. (2018). 'Even nothing is something' - Jerry Seinfeld. *Swings and Roundabouts*, 2018, Autumn, pp.20-21.

Sales, P. E. F. (2018). Every successful business can do with a 'special bit' - What is yours? *Swings and Roundabouts*, 2018, Winter, pp.32-33.

Saris, B. L. (2018). Crossing cultural boundaries: New Zealand visual communication design (VCD) teachers working with VCD learners in China. *New Zealand Journal of Asian Studies*, 20, 1 (June 2018). pp.43-60.

Saris, B. L. (2018). Inside Out: Comparison of traditional and collaborative pedagogical approaches for visual communication design students in transition to industry. *The International Journal of Design Education*, 12, 2. pp.25-38. doi:10.18848/2325-128X/CGP/v12i02/25-38

Thompson, S. R. (2018). How understanding your subconscious mind can improve your perspective. *Response*, 45, 1. pp.20-22.

White, C. D. (2018). The Design of Portraiture to Regulate Social Power and Hierarchies. *Design Principles and Practices: An International Journal—Annual Review*, 12, 1. pp.1-14. doi:10.18848/1833-1874/CGP/v12i01/1-14

Wordsworth, A. L., & Rodrigues, A. (2018). The Use of Simulated Patients in Undergraduate Nursing Programmes: A Review of the Literature. *Whitireia Nursing & Health Journal*, 25. pp.60-70.

Oral Presentation

Asbury, E. A. (2018). IPAWS: The International Paramedic Anxiety Wellbeing and Stress Study. Student Paramedics Australasia. Adelaide, Australia.

Baker, B. K., & Richards, J. P. (2018). Bachelor of Nursing Pacific (BNP) Presentation to DEU, CCDHB. Bachelor of Nursing Pacific (BNP) Presentation. Porirua, New Zealand.

Bilal, S., Hargreaves, A., & Lu, X. (2018). Prediction of Credit Card Clients Payment Status. Wellington. Computing and Information Technology Research and Education, New Zealand (CITRENZ) (ITx Wellington).

Cater, K. M. (2018). Using Neuroscience to Support Neurodiversity in the Classroom: Sensory Processing Sensitivity (SPS) and Irlen Syndrome. Brandon University. Brandon, Manitoba, Canada.

Donnelly, D. T. (2018). Pecha Kucha oral presentation at Coastella Music Festival 22 February 2018 on Dali Art Factory artist residency report. Coastella Music Festival. Wellington, New Zealand.

Duignan, G., Haggerty, C., Rodrigues, A., Hitchcock, J., Stewart, D., & Webster, A. (2018). Identifying authentic teaching strategies that build employability skills of vocational education graduates. New Zealand Association for Cooperative Education Inc. (NZACE) International Conference, Auckland, New Zealand.

Duignan, G., Haggerty, C., Rodrigues, A., Stewart, D., Webster, A., & Casley, S. (2018). Identifying authentic teaching strategies that build employability skills of vocational education graduates. Talking Teaching 2018, Christchurch, New Zealand.

Owen, K., Rangihuna, T., & Trimmer, W. (2018). Creating a nest for lived experience to inform teaching and learning: Reflections on the first 6 months. The 8th Service User Academic Symposium. Melbourne, Australia.

Owens, O. (2018). How to get published panel. Wellington City Library. Wellington, New Zealand.

Richards, J. P., & Baker, B. (2018). DEU presentation on Bachelor of Nursing Pacific (BNP) Year Three students. Including Learning and support that will be required. Dedicated Education Refresher. Porirua, New Zealand.

Spackman, V. U., LaHood, S., & Tompkins, B. (2018). Indonesia and NZ, Opportunities for the Digital Economy. Export New Zealand. Wellington, New Zealand.

Thompson, S. R. (2018). A Personal Journey of Loss, Grief and Growth. He Waka Eke Noa: Wellington Free Ambulance annual hui. Upper Hutt, Wellington.

Other Form of Assessable Output

Donnelly, D.T. (2018). Kapiti Coast collaboration explores contemporary Asian immigration stories.

Gunther, S. (2018). Mental Health First Aid Australia. (2018). Guidelines when providing mental health first aid to a person with an intellectual disability. Mental Health first Aid Australia. Yet to be published.

Gunther, S. (2018). New Zealand Nurses Organisation Mental Health Nurses Section.

Gunther, S. (2018). Understanding the mental health support worker role in Aotearoa New Zealand: A literature review.

Su'a-Tavila, A., Gunther, S., Winters, S., Tasi, L., & Collier-Taniela, J. (2018). Multidisciplinary Teaching Approach within the Faculty of Health, Whitireia, NZ.

Page, M. (2018). Mental Health in Primary Care. NZ. Whitireia New Zealand.

Report

Duignan, G., Haggerty, C., Rodrigues, A., Stewart, D., & Casley, S. (2018). *Project Milestone Report – Final*. Wellington, NZ.: Ako Aotearoa - National Centre for Tertiary Teaching Excellence.

Duignan, G., Haggerty, C., Webster, A., Stewart, D., Casley, S., Hannam, S., & Taylor, B. (2018). *Real Good Teacher Guides-Final milestone Report*. Wellington, New Zealand.: Ako Aotearoa - National Centre for Tertiary Teaching Excellence.

Paewai, M. P. (2018). *NatMed Blended Learning Medication package for undergraduate Nursing students*. Wellington.

Styles, M., Farrell, M., Petersen, Dr L., Mik-Dekker, ME., Agnew, L., Boss, D., Silvester, M., & Borren, H. (2018). *Evaluating the effectiveness of support interventions for adult dyslexic learners in New Zealand's multiple learning environments*. Wellington New Zealand: Ako Aotearoa.

Thesis

Beaumont, S. J. (2018). *What Informs Practicing Social Workers for Engagement with Diversity in an Aotearoa New Zealand Context?* Whitireia New Zealand, Porirua.

Murray, J. M. (2018). *The consistency and effectiveness of written feedback provided by markers in tertiary education* University of Otago, Dunedin, New Zealand.

White, Miriam. (2018). *How professionalism is learnt, nurtured and facilitated in nursing education* Whitireia New Zealand, Porirua.

RESEARCH CONTRIBUTION

Contribution to research discipline and environment

Arcus, K. Co-editor of Whitireia Nursing & Health Journal 2018 edition.

Arcus, K. Elected member WeITec Whitireia Ethics and Research Committee.

Keke, C. Te Ao Māramatanga Māori Caucus Biennial Wānanga 7-9 March 2018 Maraeroa Marae Conference Convenor

Kane, A. Reviewer, research article for the Kai Tiaki Nursing Research journal.

Strode, D. Associate Editor (AE). International Conference on Information Systems (ICIS).

Strode, D. Track chair at the ACIS conference (Australasian Conference on Information Systems) Track: Agile, project management, and IS development. Conference: The 29th Australasian Conference on Information Systems, ACIS 2018. 3-5 December, Sydney, Australia.

Strode, D. Track chair. Mini-track co-chair Conference: AMCIS 2019 - Americas Conference on Information Systems, Cancun, Mexico, 15-17 August 2019

Vos, M. E. Academic Member, Postgraduate Board of Studies.

Facilitation, networking and collaboration

Bilal, S. Center Point of contact for Amazon Web Services in Whitireia as a certified solution architect.

Cater, K. M. Meeting in Manitoba with research team replicating my longitudinal study with researcher: Dr Sheilaugh Grills

Donnelly, D. Re-elected independent arts member for Kapiti Coast District Council Public Arts Panel (<http://www.kapitinoz.co.nz/news/post/new-members-appointed-to-art-panel>).

Lloyd, B. Invited onto a panel of experts for Gifted adults for research at Auckland University

MacIver, K. Member of Paramedics Australasia.

Manning, S. Organising committee for Association for Tertiary Learning Advisors of Australia and NZ (ATLAANZ) biennial conference.

Manning, S. Executive committee for Australia and New Zealand History of Education Society (ANZHES).

Manning, S. Education Convenor for National Council of Women New Zealand.

Manning, S. Session Chair, Australian & New Zealand History of Education Society (ANZHES) conference, 8-10 December, Sydney, Australia.

McDonald, K. Facilitated graduate student workshop led by Otto Kunzli from Germany.

Owen, K. External Facilitator for MH101. MH101 is a one-day-workshop training programme designed to increase participants' confidence in recognising and responding to people who are experiencing mental health issues or distress. The programme was designed and is delivered by Blueprint for Learning and is endorsed by the Ministry of Health.

Owen, K. Reappointed to the Nursing Council of New Zealand Health Committee.

Reviewing, refereeing, judging, evaluating and examining

Asbury, E. A. Peer reviewer, awards, Paramedics Australasia International Conference (PAIC).

Asbury, E. A. Reviewer for Australian Journal of Paramedicine.

Bilal, S. Main Judge for the Cloud Computing Regional Competition in Whitireia Wellington, August 2018

Bilal, S. Main Judge for the National cloud Computing Competition in Hamilton October, 2018.

Bilal, S. Reviewing Articles for ICIS (International Conference of Information System).

Bilal, S. Reviewing four conference articles for ICVIP conference in Hong Kong 27-29 December, 2018.

Cater, K. M. Peer review abstracts for the WelTec, Whitireia Open Polytechnic Research Symposium, "Knowledge Through Diversity", 22 November, Porirua, Wellington, New Zealand.

Cater, K. M. Peer reviewing abstracts for Association of Tertiary Learning Advisors of New Zealand, Aorearoa (ATLAANZ).

Cater, K. M. Session Chair, WelTec, Whitireia Open Polytechnic Research Symposium, "Knowledge Through Diversity", 22 November, Porirua, Wellington, New Zealand.

Hornblow, P. R. Invited Judge, The Battle of the Bands. 07 November 2018. Southwards Car Museum. Paraparaumu, New Zealand.

Pushpakumar, J. Reviewed the finance paper: 'Review of the futuristic models applied in stock market prediction' for Unitec ePress, Auckland (July 2018).

Rodrigues, A. Reviewer for The Journal of Teaching and Learning for Graduate Employability..

Strode, D. E. Review: Journal article. Information Systems Journal (ISJ). 1st round review.

Strode, D. E. Examination. Master of Information Technology, School of Computing, Eastern Institute of Technology (EIT), New Zealand; 45 credit Applied Research Project; December 2018

Strode, D. E. Review: Journal article Information Systems Journal. 2nd round review.

Strode, D. E. Review: Journal article. Journal of Systems and Software 1st round review.

Thomas, R. The Big Picture/ Birth to Big School text review Chapters 4 and 5.

Thompson, S. Invited by Elsevier Australia to advise on and peer review the proposed textbook "The Clinical Placement: an essential guide for paramedic students".

Thompson, S. Invited to be a reviewer of abstracts submitted for presentation at the Paramedics Australasia International Conference, Gold Coast, Australia.

Vos, M. Conference refereeing for the International Conference on Information Systems (ICIS).

Vos, M. Conference refereeing for the European Conference on Information Systems (ECIS).

Vos, M. Conference refereeing for the 14th International Conference on Wirtschaftsinformatik in Siegen.

Vos, M. Conference refereeing for the Australasian Conference on Information Systems (ACIS).

Vos, M. Invited reviewer for the Journal Global Knowledge, Memory and Communication.

Zaliwski, A. Conference refereeing for the Federated Conference on Computer Science And Information Systems, Poznań, Poland, 9 - 12 September 2018.

Zaliwski, A. Conference refereeing for the HICSS 2018 Hawaii International Conference on System Sciences. Grand Wailea, Maui, Hawaii, USA. (Program Committee, Review) (IEEE, AIS Conference).

Zaliwski, A. Conference refereeing for the Informing Science and IT Educational Conference, La Verne University, Los Angeles, USA.

Zaliwski, A. Member of Program Committee. eResearch Australasia Conference, Pullman Park, VIC, Melbourne, Australia. 15-19 Oct. 2018.

Zaliwski, A. Conference refereeing and programme committee member for the World Multi-Conference on Systemics, Cybernetics, and Informatics. Orlando, USA.

Research funding and support

Asbury, E. A. New Zealand Paramedic Education and Research Charitable Trust award to attend the Conference of Ambulance Authorities Conference in Auckland, August 2018.

Asbury, E. A. Travel grant from Paramedics Australasia New Zealand Chapter to attend and present at PAIC 2018

Bilal, S. Awarded funding from Research and Innovation Whitireia Contestable Research Fund.

Kyaw, A. R. Awarded funding from Research and Innovation Whitireia Contestable Research Fund (Autumn Round 2018) to support my research activities, subject to final acceptance of the publication.

Rodrigues, A. Funded by the Research and Innovation Whitireia Contestable Research Fund for support and presentation at The Talking Teaching Conference in Christchurch.

Strode, D. E. Research and Innovation Whitireia Contestable Research Fund, Autumn Round to purchase software 2018

Strode, D. E. Research and Innovation Whitireia Contestable Research Fund, Spring Round to attend ACIS conference 2018

Strode, D. E. Research and Innovation Whitireia Contestable Research Fund, Winter Round to purchase software 2018

Research prizes, fellowships, awards and appointments

Cosgrove, S. R. Joint Best Poster award - Computing and Information Technology Research and Education New Zealand (CITREnz) 2018, Wellington, New Zealand, on July 11-13, 2018
https://www.citrenz.ac.nz/conferences/2018/pdf/2018CITREnz_Poster_81_Cosgrove_Sensors.pdf

Take, C. Te Ao Maramatanga Kaiwhakahaere

Strode, D. E. Appointment. PBRF MIST panel member (New Zealand Performance-Based Research Fund; Mathematics and Information Sciences and Technology panel).

Vos, M. E. Prize for best collaborative paper: Conference of Computing and Information Technology Research and Education, New Zealand (CITRENTZ) 2018.

Vos, M. E. Prize for best individual research paper: Conference of Computing and Information Technology Research and Education, New Zealand (CITRENTZ) 2018

Zaliwski, A. InSpire Award 2018: Informing Science and IT Educational Conference, La Verne University, Los Angeles, USA. (due to contribution for Informing Science Institute, USA).

Invitations to present research or similar

Cater, K. M. Invited to review and contribute toward the development of a sensitivity checklist for beginning teachers by researchers at Queen Mary University, London. Researchers: Professor Michael Pleuss and Dr Francesca Lionetta

Cater, K. M. Invited to write an article for Employment Today. Cater, K. (2018). Harnessing Neurodiversity. Employment Today, 222, 28 -29
<http://www.employmenttoday.co.nz/databases/modus/hrpoint/etmagazine/link?tid=175788056&id=JRNL-222-ET-28>

Manning, S. Invited via Anne Else (editor) and Professor Helen May (who recommended me) to write the update of the NZ Playcentre Federation entry in "Women Together" book, to be published online by the Ministry of Culture and Heritage in 2019.

Outreach and engagement

Jansen, A.J. Conducted 9 writing workshops for ESOL students in three Porirua high schools in March/April. Ten of these students read their work at a public event called "My Name is not Refugee" at the Porirua Library on 19 April.

Spackman, V. U. Invited to be on the jury for the short documentary award at 2018 DocEdge Film Festival 2018, alongside two other judges.

Spackman, V. U. Invited to chair the Powering Change: Women in innovation and creativity discussion hosted by NZ IP Office, Ministry of Business, Innovation and Employment and the NZ IP Association to celebrate International IP Day, April 2018. (I was also invited to speak at another event on the day by the NZ Screen Association, but could not as I was already engaged to do the above event.)

Student factors

Bilal, S. Appointed as the cloud expert by Worldskills New Zealand to train a student for the International competition in Kazan, Russia in August, 2019.

Cosgrove, S. R. Supervisor Praxis Research Project for Postgraduate Diploma in Information Technology.

Murray, J. M. Supervisor, two Postgraduate students.

Strode, D. E. Supervisor theses, Master of Information Technology, School of Information Technology, Wellington Institute of Technology, New Zealand.

Vos, M. Supervision of Masters of Information Technology and Post Graduate Diploma students.

Vos, M. Supervision of PhD student in collaboration with Monash University, Australia.

Recognition of research outputs

McIntyre Wilson, M. Armband acquired by the National Museum of Scotland for the permanent collection.